

Tanya Cuthbert

Interactive Resume

Introductions, please.

My name is Tanya Cuthbert, and I have been teaching high school math for the past 11 years. I was a math learning strategist and managed my school's math department when at Canyon Springs High School for 7 years. I have not yet done any online teaching, but I have been an online student and am currently working toward my online/blend teacher certification with hopes of teaching in the online classroom.

How would I accommodate and address the needs of students not keeping up with the pace in an online or blended class?

To avoid students not keeping up with the pace of the work throughout a 10-week course, I would provide extra support. I would offer extra support for students that are still not able to stay on track. The students that are still not able to stay on track, they probably need some extra time to catch up some areas that they may be having difficulty with. I would schedule time to meet with them and help them with the things that they need help with.

How do I restructure my schedule to be available to comment in an online or blended class?

With my current teaching schedule, I have to find a way to be available to comment in an online or blended class. I would be available to comment in an online or blended class by using my time during my lunch break. I would be available to comment in an online or blended class by using my time during my lunch break. I would be available to comment in an online or blended class by using my time during my lunch break.

What can I do to ensure the success of all of my students?

When the classroom is kind, learning, blended, or fully online, ensure the success of all of my students. Fully online, ensure the success of all of my students. Fully online, ensure the success of all of my students. Fully online, ensure the success of all of my students. Fully online, ensure the success of all of my students.

In conclusion...

Good teaching practices can be translated into any type of classroom. Whether I am teaching in a brick/ mortar classroom or a blended/online one, my main concern is students developing relationships with them, supporting them, and encouraging them to be successful. I will continue to use all of the tools that I have acquired in my 11 years of experience in addition to continuing my education and finding more tools to use to help my students learn and develop into the best students they can be.



Introductions, please.

My name is Tanya Cuthbert, and I have been teaching high school math for the past 11 years. I was a math learning strategist and managed my school's Title I grant for two years. I have also served as the math department chair at Canyon Springs High School for 7 years. I have not yet done any online teaching, but I have been an online student and am not afraid to use technology in my classroom. I am currently working toward my online/blended teacher certification with hopes of teaching in the online classroom.

How would I accommodate and address the needs of students not keeping up with the pace in an online or blended class?

To avoid students not keeping up with the pace of the class, I would provide reminders to keep them on track. Hopefully, if I remind them of upcoming due dates they would be able to stay on track. For students that are still not able to stay on track, they probably need some face-to-face time to clear up some issues that they may be having. So, for those students I would schedule time to meet with them and help them with the things that they need help with.

How do I rearrange my schedule to be available to learners in an online or blended class?

With students working at their own pace, that means that as a teacher I must be available at times that I would not be available in a traditional setting. Different modes of technology should be used for communication when teaching an online or blended class, so in addition to the face-to-face time that I would have available for students, I have to also respond to email, instant messaging, and phonecalls in a timely manner in order to help students get the help that they need.

What can I do to ensure the success of all of my students?

Whether the classroom is brick/mortar, blended, or fully online, ensuring the success of your students looks pretty much the same. As a teacher, I have to focus on individual students and their needs along with the needs of the class as a whole. If there are students that need extra support or modifications in order to succeed, that is what needs to be done. Interventions and differentiation should be provided no matter what type of classroom the student is in, and it is my job as the educator to provide that for them.

In conclusion...

Good teaching practices can be translated into any type of classroom. Whether I am teaching in a brick/mortar classroom or a blended/online one, my main concern is students: developing relationships with them, supporting them, and encouraging them to be successful. I will continue to use all of the tools that I have acquired in my 11 years of experience in addition to continuing my education and finding more tools to use to help my students learn and develop into the best students they can be.